

Medical Training Survey 2021

Medical Board of Australia and Ahpra Report for Victoria



Contents

- 03 Welcome
- 04 Background
- 05 Executive summary
- 06 Profile of Vic doctors in training
- 09 Training curriculum

09 Interns

- 11 Prevocational and unaccredited trainees
- 13 Specialist non-GP trainees
- 17 Specialist GP trainees
- 25 International medical graduates

27 Orientation

28 Assessment

28 Interns
29 Prevocational and unaccredited trainees
30 Specialist non-GP trainees
33 Specialist GP trainees
36 International medical graduates

- **37** Clinical supervision
- 40 Access to teaching
- **46** Facilities
- 47 Workplace environment and culture
- **58** Patient safety
- **59** Overall satisfaction
- **60** Future career intentions
- 62 Impacts of COVID-19

MEDICAL TRAINING IMPACTED BY COVID IN 2021

More than 21,000 trainees have spoken, and the 2021 Medical Training Survey (MTS) has given the rest of us a fantastic opportunity to listen.

A huge thanks to every doctor in training who made time to do the 2021 MTS, despite intense COVID-related pressures this year. The 55 per cent response rate has generated a solid evidence base and a robust national dataset that will continue to shape improvements to training.

The results show the impact of COVID-19 on training and give insights into the quality of training and the culture of medicine. While results are broadly consistent with previous years, there are small but statistically significant changes. Broadly, there is a lot going well in medical training and some important issues that require attention.

Through the 2021 MTS, we know that 100% of trainees have a supervisor, 94% received an orientation and 80% would recommend their current training position to other trainees.

All aspects of the quality of supervision have improved since last year and trainees report receiving more regular and more useful feedback, both formal and informal.

There were also some small but statistically significant downward variations in results. These may relate to the impact of the pandemic on the healthcare sector and warrant close monitoring in the years ahead.

Perhaps unsurprisingly, trainees from places hit hardest by the pandemic reported that their medical training overall had been impacted negatively, while trainees in states and territories less COVID-affected reported that the pandemic had a mixture of positive and negative impacts on training overall. Broadly, 41% of respondents indicated COVID-19 had negatively impacted their medical training this year.

Similar to 2020, survey participants continued to report greater competition with other doctors for training opportunities. This was greater for prevocational and unaccredited trainees with 56% strongly agreeing/agreeing that they had to compete with other doctors for training opportunities, compared to 36% of interns.

We note that 45% of trainees say they 'never/sometimes' got paid for un-rostered overtime, and 49% rated their workload as heavy/very heavy.

Again this year, trainees have called out workplace culture as a serious issue. In 2021, 35% of trainees reported that they had experienced and/or witnessed bullying, harassment and/or discrimination (including racism) in training, which is no improvement on the 2020 results, where 34% of trainees reported experiencing and/or witnessing bullying, harassment and/or discrimination.

The most common groups responsible for the bullying, harassment and/or discrimination were senior medical staff (experienced=51%, witnessed=54%), nurses/midwifes (experienced=36%, witnessed=41%) and patients/carers/families (experienced=36%, witnessed=38%). 67% of trainees who experienced these behaviours did not report the incident and only 58% of trainees who reported it were satisfied with the follow-up.

Answers to a new question in 2021 show a clear link between unprofessional behaviours and medical training, with 38% of trainees who experienced bullying, discrimination or harassment reporting moderate or major impacts on their training.

Disturbingly, there is a significant and unacceptable difference in the incidence of these issues reported by Aboriginal and Torres Strait Islander doctors in training. Results show that 52% of Aboriginal and Torres Strait Islander trainees reported experiencing and/or witnessing bullying, harassment and or discrimination (compared with 35% of trainees nationally), and of those experiencing bullying, harassment and or discrimination, 49% reported a moderate or major impact on their training (compared with 38% nationally).

More Aboriginal and Torres Strait Islander trainees who experienced these unprofessional behaviours reported the issue (43% compared with 33% nationally). Racism in healthcare is never acceptable and we all have to do better.

As ever, a huge team effort underpins this result. We are grateful to each doctor in training who shared their story on social media to help boost participation rates. A big thank you to the agencies across the healthcare sector who backed and promoted the 2021 MTS, and to the members of the MTS Steering Committee and Advisory Group whose expertise and enthusiasm were invaluable.

Increasingly, agencies across the healthcare sector are using MTS results to improve medical training. All results are available online through the data dashboard published on the <u>MedicalTrainingSurvey.gov.au</u> website. Interrogate the results, tailor your own report, and apply this valuable data-set to continually drive improvement in medical training.



Dr Anne Tonkin Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2021 representing the third wave of data collection.

The objectives of the survey are to:

• promote better understanding of the quality of medical training in Australia

- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 21,604 doctors in training, with n = 20,671 responses eligible for analysis (i.e. currently training in Australia) between 22 July and 8 October 2021.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for Victoria (Vic) are presented at an overall level. To explore results within Vic further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

INTERPRETING THIS REPORT

This report provides key results based on n = 5,068 doctors in training working in locations across Victoria compared against national results (n = 20,671) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors Total agree: 81% Total disagree: 6% 34% Vic (n=4,355) 47% 13% 4% Total agree: 80% Total disagree: 7% National response (n=17,428) 31% 48% 14% 1% I would recommend my current workplace as a place to train Total agree: 81% Total disagree: 6% 36% 45% 13% (n=4,355) Vic Total agree: 79% Total disagree: 8% National response (n=17,432) 33% 45% 14% Key: Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of ori	entation		Total excellent/go	od: 74%		Tota	l terrible/poor: 4%
Vic		(n=4,504)	23%		51%		21%
			Total excellent/go	od: 74%		Tota	I terrible/poor: 4%
National respon	ISE	(n=18,223)	24%		51%		22%
Quality of clir	nical supervi	sion	Total excellent/go	od: 88%		Tota	l terrible/poor: 2%
Vic		(n=4,537)		46%		42%	10%
			Total excellent/go	od: 86%		Tota	I terrible/poor: 2%
National respor	ise	(n=18,245)	43	3%	44	4%	11%
Quality of tea	ching session	ons	Total excellent/go	od: 85%		Tota	l terrible/poor: 2%
Vic		(n=4,521)	26%		59%		13%
			Total excellent/go	od: 83%		Tota	I terrible/poor: 3%
National respon	ISE	(n=18,125)	24%		59%		15%
Quality of tra	ining to rais	e patient sa	afety concerns Total excellent/go	od: 80%		Tota	l terrible/poor: 3%
Vic		(n=4,375)	30%		51%		17%
			Total excellent/go	od: 79%		Tota	l terrible/poor: 3%
National respor	ise	(n=17,538)	27%		52%		18%
Key:	Excellent		Good	Average	■ P	oor	Terrible

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of Vic doctors in training



DEMOGRAPHICS







Age in years

Base:Total sample (Vic: n = 4,333)Q56.What is your age?

Role

Cultural background



Islander person?

Employment



Profile of Vic doctors in training

POSTGRADUATE YEAR



CURRENT ROTATION / TERM / POSITION

Anaesthesia	5%
Emergency medicine	
Paediatric emergency medicine*	
General practice	13%
Intensive care medicine	5%
Obstetrics and gynaecology	5%
Ophthalmology	
Paediatrics and child health (inc. specialties)	
General paediatrics*	
Neonatal and perinatal medicine*	
Palliative medicine	
Pathology	1%
Anatomical pathology (including cytopathology)*	1%
Haematology*	
Physician Adult medicine (inc. specialties)	
General medicine*	
Cardiology*	1%
Gastroenterology and hepatology*	
Geriatric medicine*	2%
Haematology*	1%
Infectious diseases*	1%
Medical oncology*	1%
Nephrology*	1%
Neurology*	1%
Respiratory and sleep medicine*	1%
Psychiatry	
Radiology	2%
Diagnostic radiology*	1%
Rehabilitation medicine	
Surgery	13%
General surgery*	5%
Orthopaedic surgery*	2%
Cardio-thoracic surgery*	1%
Neurosurgery*	1%
Otolaryngology – head and neck surgery*	
Plastic surgery*	
Urology*	1%
Vascular surgery*	1%
Other	
Prefer not to say	1%

Base: Total sample (Vic: n = 4,967), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties. Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

Profile of Vic doctors in training

SPECIALIST TRAINEES

On average, specialist trainees in Vic have been in their training program for



INTERNATIONAL MEDICAL GRADUATES (IMGs)





Base:IMGs (National: 2021 n = 1,870; Vic: 2021 n = 512)Q10.How many years have you held registration in Australia?

INTERNATIONAL MEDICAL GRADUATES (IMGs)



Specialist pathway assessment



Base:IMGs selecting a specialist pathway or specialist and competent authority pathway (Vic: n = 100)Note:IMGs were shown other colleges. Only colleges with 10 or more responses are shown.

Q11b. Which college(s) did your specialist pathway assessment?

Training curriculum - Interns

INTERNS IN VIC WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

98% of interns in Vic had an intern education program, which was a similar proportion to the national response for interns (98%).



Base: Interns (National: 2021 n = 1,146 Vic: 2021 n = 248)

Q12. Organisations that employ interns are required to provide them with a formal education program (such as grand rounds and weekly teaching sessions etc) in addition to work-based teaching and learning. Do you know about your intern education program?

INTERN EDUCATION PROGRAM

My intern education program is helping me to continue to develop as a doctor

		Total agree: 77	%	Total disag	gree: 9%
Interns: Vic	(n=241)	20%	57%	14%	8%
la tana a		Total agree: 79	%	Total disa	gree: 7%
Interns: National response	(n=1,088)	17%	62%	14%	6%

There are opportunities for me to meet the requirements of my intern education program in my current setting

		То	tal agree: 75%		Total disagree: 15%
Interns: Vic		(n=241)	23%	51%	10% 11% 4%
Interns:		То	tal agree: 76%		Total disagree: 12%
	response	(n=1,088)	21%	55%	13% 9%
Key:	 Strongly agree 	Agree	Neither agree r	nor disagree Disagree	 Strongly disagree
Base: Ir	oterns with an intern edu	cation program. National re	esponse is filtered to interr	ns with an intern education progra	m

Base: Interns with an intern education program. National response is filtered to interns with an intern education program Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

Training curriculum - Interns

INTERN EDUCATION PROGRAM (continued)

I understand what I need to do to meet my intern education program requirements

		Total agree: 73%		Total d	isagree: 15%
Interns: Vic	(n=241)	21%	51%	12%	12%
		Total agree: 76%		Total d	lisagree: 11%
Interns: National response	(n=1,088)	20%	56%	13%	6 <mark>9%</mark>

My intern education program is preparing me for future medical practice

		Total agree: 76%		Total disag	gree: 7%
Interns: Vic	(n=241)	18%	57%	17%	6%
		Total agree: 75%		Total disa	gree: 7%
Interns: National response	(n=1,089)	15%	60%	18%	6%

My intern education program is advancing my knowledge

		Total agree: 78%		Total disag	ree: 8%
Interns: Vic	(n=241)	22%	56%	13%	7%
Internet		Total agree: 79%		Total disag	jree: 7%
Interns: National response	(n=1,089)	18%	61%	15%	5%



Agree

Key:

Strongly agree

Neither agree nor disagree

Disagree

Strongly disagree

Training curriculum - Prevocational and unaccredited trainees

PREVOCATIONAL AND UNACCREDITED TRAINEES IN VIC WITH A CURRENT TRAINING/DEVELOPMENT PLAN...

Prevocational and unaccredited trainees in Vic (39%) were as likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (41%).



Base:Prevocational and unaccredited trainees (National: 2021 n = 5,279 ;Vic: 2021 n = 1,356)Q12.Do you have a training/professional development plan?

TRAINING/DEVELOPMENT PLAN

My plan is helping me to continue to develop as a doctor

	-	Total agree: 90%		Total disagree: 2%
Prevocational and unaccredited trainees: Vic	(n=515)	38%	52%	8%
Prevocational and unaccredited		Total agree: 92%		Total disagree: 2%
trainees: National response	(n=2,098)	40%	52%	6%
There are opportunities for	me to meet th	e requirements of my plan in m	y current setting	
		Total agree: 83%		Total disagree: 5%
Prevocational and unaccredited trainees: Vic	(n=515)	32%	51%	12% 4%
	-	Total agree: 85%		Total disagree: 6%
Prevocational and unaccredited trainees: National response	(n=2,098)	30%	55%	10% 4%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Prevocational and unaccredit	ed trainees with a tra	aining/professional development plan. Nation	al response is filtered to	prevocational and

unaccredited trainees with a training/professional development plan. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

Total agree: 90%

Total agree: 91%

32%

33%

TRAINING/DEVELOPMENT PLAN (continued)

I understand what I need to do to meet my plan requirements

Prevocational and unaccredited trainees: Vic (n=515)

Prevocational and unaccredited trainees: National response (n=2,098)

My plan is preparing me for future medical practice

(n=514)

Total agree: 89%Total disagree: 3%32%56%56%8%Total agree: 92%Total disagree: 2%35%57%

Prevocational and unaccredited trainees: National response (n=2,097)

Prevocational and unaccredited

trainees: Vic

My plan is advancing my knowledge

Prevocational and unaccredited (n=514)

Prevocational and unaccredited trainees: National response (n=2,097)

Total agree: 89%	Total d	isagree: 3%
34%	55%	8%
Total agree: 92%	Total c	lisagree: 2%
38%	54%	6%

Disagree

Strongly disagree

57%

59%

Total disagree: 2%

Total disagree: 2%

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a training/professional development plan.
 Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

Strongly agree

Neither agree nor disagree

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM

General practice – The Royal Australian College of General Practitioners (RACGP)		18%
Physician – The Royal Australasian College of Physicians (RACP)		24%
Emergency medicine – Australasian College for Emergency Medicine (ACEM)	1	2%
Psychiatry – The Royal Australian and New Zealand College of Psychiatrists (RANZCP)	9%	6
Paediatrics and child health – The Royal Australasian College of Physicians (RACP)	7%	
Anaesthesia – Australian and New Zealand College of Anaesthetists (ANZCA)	5%	
General practice – Australian College of Rural and Remote Medicine (ACRRM)	3%	
Surgery – Royal Australasian College of Surgeons (RACS)	5%	
Intensive care medicine – College of Intensive Care Medicine of Australia and New Zealand (CICM)	5%	
Obstetrics and gynaecology – The Royal Australian and New Zealand College of Obstetricians and Gynaecologists (RANZCOG)	4%	
Pathology – The Royal College of Pathologists of Australasia (RCPA)	2%	
Radiology – The Royal Australian and New Zealand College of Radiologists (RANZCR)	2%	
Rehabilitation medicine – The Royal Australasian College of Physicians (RACP)	1%	
Medical administration – The Royal Australasian College of Medical Administrators (RACMA)	0%	
Palliative medicine – The Royal Australasian College of Physicians (RACP)	1%	
Dermatology – The Australasian College of Dermatologists (ACD)	1%	
Radiation oncology – The Royal Australian and New Zealand College of Radiologists (RANZCR)	0%	
Ophthalmology – The Royal Australian and New Zealand College of Ophthalmologists (RANZCO)	1%	
Sports and exercise medicine – Australasian College of Sport and Exercise Physicians (ACSEP)	0%	

Base: Specialist trainees (Vic: 2021 n = 2,887), fields with 10 or more responses shown.

Q14. Which specialist training program(s) are you doing?

Training curriculum - Specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 89%	Total dis	sagree: 5%
Specialist non-GP trainees: Vic	(n=2,179)	36%	53%	7%
Specialist non-GP trainees:		Total agree: 90%	Total dis	sagree: 4%
National response	(n=8,436)	36%	54%	6%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 88%	Total	disagree: 6	3%
Specialist non-GP trainees: Vic	(n=2,177)	32%	57%	6%	
Creatialist non CD trainsee		Total agree: 88%	Total	disagree:	5%
Specialist non-GP trainees: National response	(n=8,424)	31%	56%	7%	

I understand what I need to do to meet my training program requirements

		Total agree: 91%	Т	Total disagree: 3%	
Specialist non-GP trainees: Vic	(n=2,181)	32%	59%	6%	
Specialist non CD traingest		Total agree: 91%	т	otal disagree: 3%	
Specialist non-GP trainees: National response	(n=8,437)	32%	59%	6%	



Base: Specialist non-GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist non-GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

		Total agree: 75%			agree: 12%
Specialist non-GP trainees: Vic	(n=2,180)	22%	53%	13%	9% 4%
Specialist non-GP trainees:		Total agree: 76%		Total dis	agree: 10%
National response	(n=8,423)	22%	54%	13%	8%

My College clearly communicates with me about changes to my training program and how they affect me

	Total agree: 66%				lisagree: 15%
Specialist non-GP trainees: Vic	(n=2,173)	18%	48%	19%	11% 5%
		Total	disagree: 14%		
Specialist non-GP trainees: National response	(n=8,386)	19%	50%	18%	<mark>10%</mark> 4%

I know who to contact at the College about my training program

	Total agree: 74%				gree: 12%
Specialist non-GP trainees: Vic	(n=2,180)	21%	52%	14%	9%
		Total agree: 76%		Total disa	agree: 11%
Specialist non-GP trainees: National response	(n=8,424)	22%	54%	14%	8%



Base: Specialist non-GP trainees

Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist non-GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

Total agree: 46%				-	Fotal disagree	: 23%
Specialist non-GP trainees: Vic	(n=2,157)	8%	39%	30%	18%	5%
Specialist non-GP trainees:		Total agree:	50%		Total disagre	e: 21%
National response	(n=8,318)	8%	41%	29%	17%	4%

I am represented by doctors in training on the College's training and/or education committees

		Total agree: 60%		Total dis	sagree: 11%
Specialist non-GP trainees: Vic	(n=2,157)	10%	50%	29%	8%
Specialist non-GP trainees:		Total agree: 65%		 Total d	lisagree: 9%
National response	(n=8,317)	11%	54%	26%	7%

I am able to discuss the College training program with other doctors

		Total agree: 85%	Total disagree: 4%	
Specialist non-GP trainees: Vic	(n=2,156)	18%	66%	11%
Specialist pop CP trainage:		Total agree: 85%		Total disagree: 4%
Specialist non-GP trainees: National response	(n=8,315)	17%	67%	11%

The College provides me with access to psychological and/or mental health support services

Total agree: 48%				Total disagree: 16		
Specialist non-GP trainees: Vic	(n=2,157)	9%	39%	36%	12% 4%	
Specialist non-GP trainees:	Total agree: 5	0%	Total	disagree: 14%		
National response	(n=8,316)	9%	41%	36%	11%	

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 4	7%	Total disagree: 17%		
Specialist non-GP trainees: Vic	(n=2,158)	9%	39%	35%	12% 6%	
Specialist non-GP trainees:		Total agree: 5	0%		Total disagree: 16%	
National response	(n=8,318)	9%	41%	34%	<mark>11%</mark> 5%	
Key: Strongly agree	Agree	Ne	ither agree nor disagree	Disagree	Strongly disagree	

Base: Specialist non-GP trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

PATHWAY



Base: Specialist GP trainees (Vic: 2021 n = 589)

Q16b. Which training program are you in?:

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 89%	Total dis	sagree: 3%
Specialist GP trainees: Vic	(n=578)	33%	55%	9%
Specialist GP trainees:		Total agree: 88%	Total di	sagree: 3%
National response	(n=3,016)	31%	57%	9%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 88%	Total dis	sagree: 2%
Specialist GP trainees: Vic	(n=581)	31%	57%	10%
Specialist CD trainage		Total agree: 88%	Total di	sagree: 3%
Specialist GP trainees: National response	(n=3,022)	29%	59%	9%

I understand what I need to do to meet my training program requirements

Specialist GP trainees:		Total agree: 88% Total d			
Vic	(n=578)	32%	56%	8%	
Specialist GP trainees:		Total agree: 88%	Total d	isagree: 3%	
National response	(n=3,023)	29%	59%	9%	



Base: Specialist GP trainees

Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements? Q21.

Training curriculum - Specialist GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

Total agree: 77%					gree: 9%
Specialist GP trainees: Vic	(n=581)	25%	52%	14%	7%
Specialist GP trainees:		Total agree: 77%		Total disa	gree: 8%
National response	(n=3,029)	22%	54%	16%	6%

My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 73%					gree: 11%
Specialist GP trainees: Vic	(n=582)	23%	50%	16%	9%
	Total agree: 72%				
Specialist GP trainees: National response	(n=3,023)	21%	52%	18%	7%

I know who to contact at the College about my training program

Total agree: 69%					Total disagree: 15%	
Specialist GP trainees: Vic	(n=581)	25%	44%	16%	10% 5	5%
		Total agree: 70%		Total c	lisagree: 1	14%
Specialist GP trainees: National response	(n=3,029)	23%	47%	16%	10%	



Base: Specialist GP trainees

Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

Total agree: 52%				Т	otal disagree: 20%
Specialist GP trainees: Vic	(n=573)	13%	39%	28%	15% 5%
Specialist GP trainees:		Total agree	: 49%	т	otal disagree: 20%
National response	(n=2,993)	11%	38%	31%	16%

I am represented by doctors in training on the College's training and/or education committees

Total agree: 60%				Total disagree: 10%	
Specialist GP trainees: Vic	(n=573)	13%	47%	30%	8%
		Total agree	2: 60%	Total disagree: 8%	
Specialist GP trainees: National response	(n=2,993)	12%	48%	32%	7%

I am able to discuss the College training program with other doctors

Total agree: 76%					ree: 6%
Specialist GP trainees: Vic	(n=573)	15%	61%	18%	5%
Specialist CD trains and	Total agree: 74%				ree: 6%
Specialist GP trainees: National response	(n=2,992)	14%	60%	20%	<mark>4%</mark>

The College provides me with access to psychological and/or mental health support services

		Total agree	2: 56%	Total dis	sagree: 10%
Specialist GP trainees: Vic	(n=573)	12%	44%	34%	7%
		Total agree	e: 51%	Total di	isagree: 11%
Specialist GP trainees: National response	(n=2,993)	11%	40%	38%	8%

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 57%			Total disagree: 10 ⁶		
Specialist GP trainees: Vic	(n=573)	13%	45%		33%	7%	
Specialist GP trainees:	-	Total agree:	: 54%	1	Total	disagree: 10%	
National response	(n=2,993)	12%	42%		36%	7%	
Key: Strongly agree	Agree	1 =	Neither agree nor disagree	Disagree	St	rongly disagree	

Base: Specialist GP trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

REGIONAL TRAINING ORGANISATIONS

Specialist GP trainees can be both enrolled in a Regional Training Organisation (RTO) as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees enrolled with a RTO and in Vic, 96% selected their RTO and were shown the questions over the next three pages. 59% were enrolled with Murray City Country Coast GP Training as shown below.



Base:Specialist GP trainees (National: 2021 n = 2,717; Vic: 2021 n = 519), fields with 10 or more responses shownQ17.If applicable, which Regional Training Organisation provides your GP training?

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY RTOS

The RTO's education program meets the College/s requirements

		Total agree: 87%	Total d	lisagree: 1%
Specialist GP trainees:	(n=499)	39%	48%	12%
Vic		Total agree: 85%	Total	disagree: 3%
Specialist GP trainees: National response	(n=2,627)	32%	54%	11%

The RTO's education program is preparing me as a specialist

		Total agree: 84%	-	otal disagree: 3%
Specialist GP trainees: Vic	(n=499)	33%	51%	13%
		Total disagree: 5%		
Specialist GP trainees: National response	(n=2,627)	28%	53%	14% <mark>4%</mark>

The RTO's education program is advancing my knowledge

		Total agree: 84% Tota				
Specialist GP trainees: Vic	(n=499)	35%	49%	12%		
		Total agree: 81%	Тс	otal disagree: 6%		
Specialist GP trainees: National response	(n=2,627)	29%	52%	14% <mark>4%</mark>		



Base: Specialist GP trainees specifying a RTO

Q18. Thinking about your [Regional Training Organisation] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH RTO

The RTO clearly communicates the requirements of my training program

Total agree: 84% To			tal disagre	e: 5%	
Specialist GP trainees: Vic	(n=495)	34%	50%	11%	4%
		Total agree: 82%	То	tal disagr	ee: 6%
Specialist GP trainees: National response	(n=2,619)	30%	52%	12%	5%

The RTO clearly communicates with me about changes to my training program and how they affect me

Total agree: 80%			Total disagr	ee: 5%	
Specialist GP trainees: Vic	(n=495)	31%	49%	15%	<mark>4%</mark>
Specialist GP trainees:		Total agree: 78%		Total disagr	ee: 7%
National response	(n=2,619)	27%	51%	15%	5%

I know who to contact at the RTO about my education program

Total agree: 90%		Total	Total disagree: 3%	
Specialist GP trainees: Vic	(n=495)	41%	48%	7%
VIC	Total agree: 90%		Total disagree: 3%	
Specialist GP trainees: National response	(n=2,619)	38%	53%	7%



Base: Specialist GP trainees specifying a RTO

Q19. Thinking about how your [Regional Training Organisation] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH RTO

The RTO seeks my views on the structure and content of the education program

		Total agree: 70%		Total dis	sagree: 9%
Specialist GP trainees: Vic	(n=491)	23%	47%	21%	7%
10		Total agree: 66%		Total dis	agree: 12%
Specialist GP trainees: National response	(n=2,600)	20%	46%	23%	9%

I am represented (by doctors in training e.g. registrar liaison officer) on the RTO's training and/or education committees

		Total agree: 76%		Total disag	ree: 4%
Specialist GP trainees: Vic	(n=491)	26%	51%	20%	
		Total agree: 74%		Total disag	ree: 5%
Specialist GP trainees:	(n=2,600)	22%	52%	21%	4%
National response	(11=2,000)	ZZ70	32%	21%	4%

I am able to discuss the RTO's education program with other doctors

Total agree: 84% T		tal disagree: 3%		
Specialist GP trainees: Vic	(n=490)	26%	58%	13%
		Total agree: 81%	Тс	otal disagree: 4%
Specialist GP trainees: National response	(n=2,599)	23%	58%	15%

The RTO provides me with access to psychological and/or mental health support services

Total agree: 75%				Total dis	agree: 3%	
Specialist GP trainees: Vic	(n=490)	24%	51%		229	%
	Total agree: 63%			Total disagree: 7%		
Specialist GP trainees: National response	(n=2,599)	18%	44%		30%	<mark>5%</mark>



Base: Specialist GP trainees specifying a RTO

Thinking about how [Regional Training Organisation] engages with you, to what extent do you agree or disagree with the following Q20. statements?

Training curriculum - International medical graduates (IMGs)

IMGs IN VIC WITH A CURRENT TRAINING/PROFESSIONAL DEVELOPMENT PLAN...

IMGs in Vic (87%) were as likely to have a training/professional development plan compared to the national response for IMGs (86%).



Q12. Do you have a training/professional development plan?

TRAINING/PROFESSIONAL DEVELOPMENT PLAN

My plan is helping me to continue to develop as a doctor

		Total agree: 89%	Total disag	gree: 3%
IMGs: Vic	(n=444)	50%	39%	7%
		Total agree: 90%	Total disagree:	
IMGs: National response	(n=1,586)	47%	43%	7%

There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 88%	Total dis	sagree: 4%
IMGs: Vic	(n=444)	37%	51%	8%
		Total di	sagree: 4%	
IMGs: National response	(n=1,584)	37%	51%	7%

I understand what I need to do to meet my plan requirements



Base: IMGs with a training/professional development plan. National response is filtered to IMGs with a training/professional development plan. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

TRAINING/PROFESSIONAL DEVELOPMENT PLAN (continued)

My plan is preparing me to be a doctor/specialist in the Australian healthcare system*

		Total agree: 87%	Total d	isagree: 4%
IMGs: Vic	(n=444)	42%	45%	9%
IMGs:		Total agree: 87%	Total d	lisagree: 5%
National response	(n=1,584)	43%	44%	8% <mark>4%</mark>

My plan is preparing me for future medical practice

		Total agree: 91%	
IMGs: Vic	(n=443)	44%	47%
		Total agree: 91%	
IMGs:			
National response	(n=1,583)	44%	47%

My plan is advancing my knowledge

IMGs: Vic	(n=443)	
IMGs: National response	(n=1,585)	Total

Total agree: 92%	Total disa	agree: 3%
49%	43%	5%
Total agree: 92%	Total dis	agree: 3%
48%	44%	6%

Disagree

Total disagree: 3%

Total disagree: 3%

Strongly disagree

IMGs with a training/professional development plan. National response is filtered to IMGs with a training/professional development plan. Base: *Note: This question was only asked of IMGs. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

Strongly agree

Neither agree nor disagree

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2021 n = 19,447; Vic: 2021 n = 4,817)

Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

As shown in the chart above, 94% of Vic trainees had an orientation in their current setting (compared to the national response of 94%).

74% of Vic trainees rated the quality of the orientation as either 'excellent' or 'good', compared to the national response of 74%.

Total excellent/good: 74%							poor: 4%
Vic	(n=4,504)	23%		51%		21%	
		Total excellent/goo	d: 74%			Total terrible	/poor: 4%
National response	(n=18,223)	24%		51%		22%	
					-		
Key: Excellent		Good	Average		Poor		Terrible
Base: Received an orientation Q27b. How would you rate the qua	lity of your orienta	tion?					

Assessment - Interns

IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns (National: 2021 n = 1,119; Vic: 2021 n = 245)

Was relevant to my training

Q26a. Did you receive an assessment for your previous rotation?

ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

	-	Total agree: 83% T			e: 5%
Interns: Vic	(n=241)	25%	58%	11%	5%
		Total agree: 82% To			ee: 6%
Interns: National response	(n=1,084)	23%	60%	12%	5%

Included an opportunity to discuss feedback with my supervisor

		Total agree: 88%	Total dis	sagree: 6%
Interns: Vic	(n=241)	37%	51%	6% <mark>4%</mark>
Internet		Total agree: 88%	Total di	sagree: 6%
Interns: National response	(n=1,084)	39%	49%	6% <mark>5%</mark>

Provided me with useful feedback about my progress as an intern

		Total agree: 80%		Total disa	gree: 9%
Interns: Vic	(n=241)	29%	51%	10%	7%
Interns:		Total agree: 77%	-	otal disag	jree: 10%
National response	(n=1,084)	27%	51%	13%	8%

Was conducted fairly

	Tota	Total agree: 91%				
Interns: Vic	(n=241)	38%	53%	7%		
Interns:	Tota	l agree: 90%		Total disagree: 3%		
National response	(n=1,084)	35%	55%	7%		
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree		

Base: Had an assessment

Q26b. To what extent do you agree or disagree with the following statements? The assessment from my previous rotation...

Assessment - Prevocational and unaccredited trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Prevocational and unaccredited trainees (National: 2021 n = 4,928; Vic: 2021 n = 1,270)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

Total agree: 69%					Total disagree: 15%		
Specialist non-GP trainees: Vic	(n=922)	14%	54%	16%	10%	5%	
		Total agree	: 69%	Total d	lisagree	: 15%	
Specialist non-GP trainees: National response	(n=3,785)	13%	56%	16%	10%	5%	

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 70%	Total disagree: 14%		
Specialist non-GP trainees: Vic	(n=925)	18%	52%	16%	9% 5%
Specialist pap CD trainage:		Total agree: 72%		Total di	sagree: 13%
Specialist non-GP trainees: National response	(n=3,787)	16%	56%	15%	<mark>9%</mark> 4%

The exam(s) ran smoothly on the day

		Total disagree: 12%		
Specialist non-GP trainees: Vic	(n=925)	26%	54%	9% 8% 4%
Specialist non-GP trainees:		Total agree: 84%		Total disagree: 9%
National response	(n=3,788)	25%	59%	7% 6%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Specialist non-GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

Total agree: 76%					agree: 13%
Specialist non-GP trainees: Vic	(n=924)	24%	11%	9% 4%	
Specialist non-GP trainees:		Total agree: 77%		Total dis	agree: 10%
National response	(n=3,782)	21%	56%	13%	7% 4%

I received useful feedback about my performance in the exam(s)

Total agree: 36%					Total disagree: 42%		
Specialist non-GP trainees: Vic	(n=824)	8%	28%	22%	21%	21%	
Specialist non CD trainage:	Total agree: 34%				Тс	otal disagree: 43%	
Specialist non-GP trainees: National response	(n=3,328)	7%	27%	23%	23%	20%	

The feedback is timely

Total agree: 43%					Total disagree: 36%		
Specialist non-GP trainees: Vic	(n=793)	8%	35%	20%	21%	16%	
	Total agree: 40%				Total	disagree: 38%	
Specialist non-GP trainees: National response	(n=3,249)	7%	33%	22%	22%	16%	

I received support from my College when needed

		Total agree: 4	13%		Total disagree: 25%	
Specialist non-GP trainees: Vic	(n=800)	9%	34%	33%	13%	12%
10		Total agree: 42%			Total disa	gree: 24%
Specialist non-GP trainees: National response	(n=3,243)	9%	33%	34%	13%	11%



Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Specialist non-GP trainees (National: 2021 n = 7,994; Vic: 2021 n = 2,084)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

	Total agree: 61%				Total disagree: 20%			
Specialist GP trainees: Vic	(n=225)	16%	46%	19%	13% 6%	-		
-		Total agree: 62%		Total disagree: 19%				
Specialist GP trainees: National response	(n=1,253)	15%	47%	19%	12% 7%			

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 68	Total disagree: 17%			
Specialist GP trainees: Vic	(n=228)	18%	50%	15%	10%	7%
Specialist CD trainages		Total agree: 67%				
Specialist GP trainees: National response	(n=1,258)	17%	50%	18%	9%	6%

The exam(s) ran smoothly on the day

	-	Total agree: 82%	Total disagree: 11%	
Specialist GP trainees: Vic	(n=228)	25%	57%	7% 5% 5%
Specialist GP trainees:	-	Total agree: 76%		Total disagree: 14%
National response	(n=1,258)	22%	54%	10% 5% 8%
Key: Strongly agree	Agree	Neither agree i	nor disagree Disagree	Strongly disagree

Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

	Total agree: 77%				gree: 10%
Specialist GP trainees: Vic	(n=227)	23%	54%	13%	7%
Specialist GP trainees:		Total agree: 74%	,	Total disa	gree: 11%
National response	(n=1,256)	21%	53%	15%	7% 4%

I received useful feedback about my performance in the exam(s)

Total agree: 36%						Total disagree: 41%
Specialist GP trainees: Vic	(n=211)	12%	23%	24%	18%	23%
		Total agree	e: 36%	Total disagree: 4		
Specialist GP trainees: National response	(n=1,136)	11%	25%	23%	19%	21%

The feedback is timely

Total agree: 36%						Total disagree: 39%		
Specialist GP trainees: Vic	(n=206)	13%	24%	24%	14%	25%		
		Total agree: 3	37%			Total disagree: 41%		
Specialist GP trainees: National response	(n=1,157)	11%	26%	22%	18%	23%		

I received support from my College when needed

Total agree: 49%					Total disa	gree: 22%
Specialist GP trainees: Vic	(n=201)	16%	33%	28%	9%	13%
		Total agree: 48%		Total disagree		gree: 22%
Specialist GP trainees: National response	(n=1,144)	14%	34%	30%	12%	10%



Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Specialist GP trainees (National: 2021 n = 2,896; Vic: 2021 n = 553)

Q32. Has your performance been assessed in your setting?

Assessment - International medical graduates (IMGs)

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



```
Base: IMGs (National: 2021 n = 2,896; Vic: 2021 n = 505)
```

Q32. Has your performance been assessed in your setting?
Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



Q28. In your setting, who mainly provides your clinical supervision?

HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 98%	Total disagree: 1%	
Vic	(n=4,670)	70%	28%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=18,863)	68%	30%	

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 94%	Total disagree: 1%		
Vic	(n=4,672)	59%	35%	4%	
		Total agree: 93%	Total disagree	e: 2%	
National response	(n=18,866)	56%	37%	5%	



Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5 (1=very poor - 5=very good)

Accessibility	$\begin{array}{c} \swarrow & \bigstar & \bigstar & \bigstar & \checkmark & 4.4 \\ \swarrow & \bigstar & \bigstar & \bigstar & \bigstar & \checkmark & 4.4 \end{array}$
Helpfulness	4.4
Allowing for an appropriate level of responsibility	4.2
Ensuring that you only perform work that you are ready for or have the experience to address	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & &$
Including opportunities to develop your skills	4.1
Usefulness of feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & &$
Regular, INFORMAL feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & &$
Supporting you to meet your training plan/pathway requirements	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\$
Discussions about my goals and learning objectives	$\begin{array}{c} & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & &$
Regular, FORMAL feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & &$
	Vic National response

Base: Have a supervisor (National: 2021 max n = 18,108; Vic: 2021 max n = 4,500)

Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample (National: 2021 n = 18,333; Vic: 2021 n = 4,575)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2021 max n = 18,432; Vic: 2021 max n = 4,579)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total agree: 85%	l disagree: 5%	
Vic	(n=4,564)	27%	57%	10% <mark>4%</mark>
		Total agree: 83%	Tota	I disagree: 5%
National response	(n=18,346)	25%	58%	12% <mark>4%</mark>

I have to compete with other doctors for access to opportunities

Total agree: 44%					Total disag	ree: 33%
Vic	(n=4,489)	15%	29%	23%	27%	6%
		Total agree: 46%			Total disag	ree: 31%
National response	(n=18,023)	15%	32%	23%	26%	6%

I have to compete with other health professionals for access to opportunities

Total agree: 28%					Total disagree		
Vic	(n=4,436)	9%	19%	22%	40%	10%	
		Total agree: 29%			Total disagree: 46%		
National response	(n=17,768)	9%	20%	24%	37%	9%	



Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 66%		Total disagree: 19%
Vic	(n=4,581)	25%	41%	15% 14% 5%
		Total agree: 65%	1	Total disagree: 19%
National response	(n=18,378)	21%	44%	16% 14% 6%
I am able to attend RT	O education eve	ents^		
		Total agree: 77%		Total disagree: 5%
Vic	(n=458)	32%	45%	18% 4%
		Total agree: 80%		Total disagree: 6%
National response	(n=2,415)	32%	48%	14% 5%
I am able to attend co	onferences, cour	ses and/or external edu	ucation events	
		Total agree: 67%		Total disagree: 10%
Vic	(n=4,582)	20%	47%	23% 8%
		Total agree: 67%		Total disagree: 11%
National response	(n=18,381)	19%	48%	21% 9%
My GP supervisor su	oports me to atte	end formal and informa	I teaching sessions^	
		Total agree: 76%	, touching coocheries	Total disagree: 3%
Vic	(n=548)	30%	45%	21%
VIC		Total agree: 77%	-	Total disagree: 4%
National response	(n=2,840)	30%	48%	19%
My amployer support	s ma to attand f	ormal and informal tead	thing sossions	
my employer support	Sine to attend to		shing sessions	Total diagaroo, 9%
Vie		Total agree: 76%		Total disagree: 8%
Vic	(n=4,582)		48%	16% 6% Total disagree: 8%
National response	(n=18,383)	Total agree: 76%	500/	
	(11=10,303)	26%	50%	16% 6%
I am able participate i	n research activ	ities		
		Total agree: 57%		Total disagree: 12%
Vic				

Vic	(n=4,585)	17%	40%	30%	10%	
	٦	Fotal agree: 57	7%	Total disagree: 12%		
National response	(n=18,385)	15%	41%	31%	9%	
Key: Strongly agree	Agree	Nei	ther agree nor disagree	Disagree	Strongly disagree	

Base: Total sample

Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Vic doctors in training were asked their level of agreement on whether the educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (89%), formal education program (85%) and team or unit based activities (82%) were rated the most useful.

Formal education program^

		Total agree: 85%	Total disagree: 5% Not availab				
Vic	(n=4,203)	30%	55%		10%	(n=87)	
		Total agree: 86%		Total	disagree: 5%		
National response	(n=16,738)	29%	57%		10%	(n=353)	
Online modules (formal and/or informal)							
		Total agree: 64%		Total d	lisagree: 17% I	Not available	
Vic	(n=4,370)	16%	48%	19%	12% 5%	(n=146)	
		Total agree: 65% To			lisagree: 15%		
National response	(n=17,487)	16%	49%	20%	11% 4%	(n=631)	

Teaching in the course of patient care (bedside teaching)

Total agree: 89%			Total disa	Total disagree: 2% Not available			
Vic	(n=4,333)	40%	50%	8%	(n=182)		
		Total disa	Total disagree: 2%				
National response	(n=17,465)	37%	52%	9%	(n=652)		

Team or unit based activities

Total agree: 82% Tota			tal disagree: 3%	Not available	
Vic	(n=4,295)	25%	56%	15%	(n=220)
Total agree: 81% To				tal disagree: 4%	
National response	(n=17,117)	24%	57%	15%	(n=997)



Base: Total sample excluding not available (shown separately)

^Note: This question was not shown to Interns.

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 64%				Total disagree: 12% Not available		
Vic	(n=4,253)	15%	49%	25%	10%	(n=261)
		Total agree: 66%		Total disa	gree: 11%	
National response	(n=16,943)	15%	52%	23%	9%	(n=1173)

Multidisciplinary meetings

		Total agree: 69%		Total disa	gree: 9%	Not available
Vic	(n=4,245)	18%	52%	21%	7%	(n=270)
		Total agree: 69%		Total disa	gree: 9%	
National response	(n=16,880)	17%	52%	22%	7%	(n=1236)

Simulation teaching

		Total agree: 80%	Тс	otal disagre	e: 5%	Not available
Vic	(n=3,912)	32%	48%	15%	4%	(n=604)
		Total agree: 81%	Тс	otal disagre	e: 5%	
National response	(n=15,850)	32%	49%	14%	4%	(n=2270)

Access to mentoring

		Total agree: 81%	Т	otal disagree: 4%	Not available
Vic	(n=4,269)	30%	51%	15%	(n=247)
		Total agree: 80%	T	otal disagree: 4%	
National response	(n=17,015)	28%	52%	16%	(n=1105)



Base: Total sample excluding not available (shown separately)

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 79%		Total te	rrible/poor: 6%	Not provide
Vic	(n=4,370)	34%	45%		15% <mark>4%</mark>	(n=62)
		Total excellent/good: 75%		Total te	rrible/poor: 8%	•
National response	(n=17,452)	31%	45%		17% <mark>5%</mark>	(n=402)
Educational reso	urces					
		Total excellent/good: 77%		Total te	rrible/poor: 4%	Not provide
Vic	(n=4,399)	25%	52%		18% 4%	(n=51)
		Total excellent/good: 74%		Total te	rrible/poor: 5%	•
	(n=17,647) such as a de	22% esk and computer Total excellent/good: 60%	52%		22% 4% rible/poor: 15%	
National response Working space, s Vic	X Y	22% esk and computer Total excellent/good: 60% 22%	52% 38%	Total terr 25%	rible/poor: 15%	Not provide
Working space, s Vic	such as a de	22% esk and computer Total excellent/good: 60%		Total terr 25%	rible/poor: 15%	Not provide
Working space, s Vic National response	(n=4,388) (n=17,603)	22% esk and computer Total excellent/good: 60% 22% Total excellent/good: 61% 22%	38%	Total terr 25% Total terr 24%	rible/poor: 15% 11% 5% rible/poor: 15% 11% 49	Not provide (n=61) (n=307)
Working space, s Vic National response Teaching spaces	(n=4,388) (n=17,603)	22% esk and computer Total excellent/good: 60% 22% Total excellent/good: 61% 22%	38% 38%	Total tern 25% Total tern 24% Total tern	rible/poor: 15% 11% 5% rible/poor: 15% 11% 4% rible/poor: 12%	Not provide (n=61) (n=307) Not provide
Working space, s	(n=4,388) (n=17,603)	22% esk and computer Total excellent/good: 60% 22% Total excellent/good: 61% 22%	38%	Total terr 25% Total terr 24% Total terr 27%	rible/poor: 15% 11% 5% rible/poor: 15% 11% 49	Not provide (n=61) (n=307) Not provide (n=131)



Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

	••	Total agree: 94%		Total disagree: 1%
Vic	(n=4,448)	49%	46	5% 4%
		Total agree: 93%		Total disagree: 2%
National response	(n=17,883)	45%	47%	5%
My workplace supports s	-	Total agree, 92%		Total disagree: 6%
<i>\ (</i> ;		Total agree: 82%		
Vic	(n=4,447)	33%	48%	12% 4%
National response		Total agree: 78%	400/	Total disagree: 8%
	(n=17,880)	31%	48%	14% <mark>6%</mark>
In practice, my workplac	e supports me	to achieve a good work/life bal	lance	
		Total agree: 69%		Total disagree: 13%
Vic	(n=4,447)	26%	43%	18% 10%
		Total agree: 67%		Total disagree: 14%
National response	(n=17,878)	25%	13%	19% <mark>10% 4</mark> %
There is a positive cultur				
		Total agree: 81%		Total disagree: 6%
Vic	(n=4,445)	33%	49%	13% <mark>4%</mark>
National reasona		Total agree: 78%		Total disagree: 8%
National response	(n=17,879)	30%	48%	14% <mark>6%</mark>
I have a good work/life ba		Total agree: 64%		Total disagree: 17%
Vie				-
Vic	(n=4,447)	20% 43% 43% 43%	o 1	9% 13% 4% Total disagree: 17%
National response	(n=17,880)	20% 43%		0% 13% 4%
·	(1-17,000)	20% 43%		1370 470
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Total sample				

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Bullying, harassment and discrimination (including racism) by anyone is not tolerated at my workplace

		Total agree: 82%		Total disagree: 6%
Vic	(n=4,445)	36%	46%	12% 5%
		Total agree: 78%		Total disagree: 8%
National response	(n=17,875)	31%	47%	14% 6%

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 85%	Тс	otal disagree: 4%
Vic	(n=4,449)	31%	53%	11% 4%
		Total agree: 83%	Т	otal disagree: 5%
National response	(n=17,883)	28%	55%	12% <mark>4%</mark>

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

(including rucion) in n	ly womplace	Total agree: 75%		Total disa	agree: 9%
Vic	(n=4,448)	30%	45%	16%	8%
		Total agree: 74%		Total disa	gree: 10%
National response	(n=17,883)	27%	46%	16%	8%

I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 79%		Total disagr	ree: 6%
Vic	(n=4,447)	29%	50%	15%	5%
		Total agree: 78%		Total disag	ree: 7%
National response	(n=17,886)	27%	51%	15%	5%



Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



Base: Total sample (National: 2021 n = 17,752; Vic: 2021 n = 4,421)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



Page 50

(including racism) that you experienced/witnessed...

Workplace environment and culture

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



Workplace environment and culture

HAVE YOU REPORTED IT...



Base:	Experienced bullying, harassment and/or discrimination (including
	racism) (National: 2021 n = 3,531; Vic: 2021 n = 808) - Witnessed
	(National: 2021 n = 5,079; Vic: 2021 n = 1,180)
Q42e.	Have you reported it?

 Base: Reported bullying, harassment and/or discrimination (including racism) (National: 2021 n = 1,163; Vic: 2021 n = 270) - Witnessed (National: 2021 n = 1,215; Vic: 2021 n = 289)
Q42f. Has the report been followed up?

Workplace environment and culture

ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Reported bullying, harassment and/or discrimination (including E racism) who reported the incident and followed it up (National: 2021 n = 553; Vic: 2021 n = 140) - Witnessed (National: 2021 n = 533; Vic: 2021 n = 138)

Base: Experienced bullying, harassment and/or discrimination (including racism) (National: 2021 n = 3,532; Vic: 2021 n = 810) - Witnessed (National: 2021 n = 5,079; Vic: 2021 n = 1,182)
Q42h. How has the incident adversely affected your medical training?

Q42g. Are you satisfied with how the report was followed up?

Page 53

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

The amount of wor		Total always/most of the time: 24%		Total sometimes/never: 76%
Vic	(n=4,402)	7% 17%	55%	21%
		Total always/most of the time: 23%		Total sometimes/never: 77%
National response	(n=17,657)	7% 16%	56%	21%
Having to work pai	d overtime			
		Total always/most of the time: 10%		Total sometimes/never: 90%
Vic	(n=4,402)	8% 44%		46%
		Total always/most of the time: 12%		Total sometimes/never: 88%
National response	(n=17,652)	4% <mark>9%</mark> 46%		42%
Having to work un	paid overtime			
		Total always/most of the time: 25%		Total sometimes/never: 75%
Vic	(n=4,397)	11% 14% 40	0%	34%
		Total always/most of the time: 22%		Total sometimes/never: 78%
National response	(n=17,645)	10% 12% 38%		40%
Dealing with patier	nt expectations	5		
		Total always/most of the time: 18%		Total sometimes/never: 82%
Vic	(n=4,402)	5% 13%	58%	23%
		Total always/most of the time: 18%		Total sometimes/never: 82%
National response	(n=17,657)	5% <mark>13%</mark>	59%	23%
Dealing with patier	nts' families			
		Total always/most of the time: 16%		Total sometimes/never: 84%
Vic	(n=4,402)	5% 12% 6	60%	24%
		Total always/most of the time: 16%		Total sometimes/never: 84%
National response	(n=17,659)	5% 11% 6	60%	24%
Expectations of su	pervisors			
		Total always/most of the time: 13%		Total sometimes/never: 87%
Vic	(n=4,402)	4% <mark>10%</mark> 47%		39%
		Total always/most of the time: 14%		Total sometimes/never: 86%
National response	(n=17,658)	4% <mark>10%</mark> 48%		38%
Key: Always	S	Most of the time	Sometimes	Never
	-		2	
Page Total comple				

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

		Total always/most of the time: 9%	Total sometimes/never: 91%
Vic	(n=4,404)	<mark>6%</mark> 39%	52%
		Total always/most of the time: 10%	Total sometimes/never: 90%
National response	(n=17,660)	7% 39%	51%
Having to relocate	for work		
		Total always/most of the time: 21%	Total sometimes/never: 79%
√ic	(n=4,391)	10% 11% 35%	44%
		Total always/most of the time: 22%	Total sometimes/never: 789
National response	(n=17,623)	10% 12% 35%	44%
Being expected to	do work that I	don't feel confident doing	
		Total always/most of the time: 10%	Total sometimes/never: 90%
/ic	(n=4,390)	7% 42%	48%
		Total always/most of the time: 10%	Total sometimes/never: 909
lational response	(n=17,621)	<mark>6%</mark> 43%	48%
Limited access to s	senior clinicia	าร	
		Total always/most of the time: 8%	Total sometimes/never: 92%
/ic	(n=4,391)	<mark>6%</mark> 34%	58%
		Total always/most of the time: 8%	Total sometimes/never: 929
lational response	(n=17,623)	<mark>5%</mark> 36%	56%
Lack of appreciatio	'n		
		Total always/most of the time: 19%	Total sometimes/never: 81%
/ic	(n=4,390)	6% 12% 42%	39%
		Total always/most of the time: 19%	Total sometimes/never: 819
lational response	(n=17,621)	6% 12% 43%	39%
Norkplace conflict			
		Total always/most of the time: 9%	Total sometimes/never: 91%
′ic	(n=4,392)	<mark>6%</mark> 41%	49%
		Total always/most of the time: 10%	Total sometimes/never: 90%
lational response	(n=17,627)	4% <mark>6%</mark> 43%	47%

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2021 n = 17,623; Vic: 2021 n = 4,393)

Q45. How would you rate your workload in your setting?

Workplace environment and culture

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, Vic trainees worked 45.2 hours a week, compared to 45.5 hours a week for the national average.

For Vic trainees, 66% were working 40 hours a week or more, compared to the national response of 67%.

On average, Vic doctors in training worked...

On average, doctors in training nationally worked...





Base: Total sample (National: 2021 n = 17,585; Vic: 2021 n = 4,380)

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

		Total always/most of the	Total sometimes/never: 60%		
Vic	(n=3,600)	20% 20	<mark>)% 3</mark> 1%	28%	
		Total always/most of the	ime: 55%	Total sometimes/never: 45	
National response	(n=14,548)	29%	26%	26% 19%	
Working unroster	overtime have	ve a negative impact o	o vour training		
		Total always/most of the		Total sometimes/never: 75%	
			100/	27%	
/ic	(n=3,482)	9% 16%	49%	21 70	
/ic	(n=3,482)	9%16%Total always/most of the tag			
	(n=3,482) (n=13,915)			Total sometimes/never: 79%	
National response	(n=13,915)	Total always/most of the	ime: 21% 50% aining opportunities	Total sometimes/never: 79%	
National response Working unrostere	(n=13,915)	Total always/most of the 7% 14%	ime: 21% 50% aining opportunities	Total sometimes/never: 79%	
Vic National response Working unrostere Vic	(n=13,915) ed overtime pro	Total always/most of the 7% 14% Divide you with more tra Total always/most of the	time: 21% 50% tining opportunities time: 14% 52%	Total sometimes/never: 79%	
National response Working unrostere Vic	(n=13,915) ed overtime pro	Total always/most of the total always/most of total always/most	time: 21% 50% tining opportunities time: 14% 52%	Total sometimes/never: 79% 29% Total sometimes/never: 86% 33%	
National response Working unrostere	(n=13,915) ed overtime pro (n=3,485)	Total always/most of the total always/most of total always/most of total always/most of the total always/most of total always	time: 21% 50% tining opportunities time: 14% 52% time: 16%	Total sometimes/never: 79% 29% Total sometimes/never: 86% 33% Total sometimes/never: 84%	

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

	T	Total agree: 91%	Total	disagree: 2%
Vic	(n=4,353)	33%	58%	7%
	Т	Total agree: 91%	Total	disagree: 2%
National response	(n=17,438)	30%	60%	7%

There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 84%	Tota	al disagree: 4%
Vic	(n=4,353)	30%	53%	12%
		Total agree: 82%	Tot	al disagree: 5%
National response	(n=17,438)	28%	55%	13% <mark>4%</mark>

I am confident to raise concerns about patient care and safety

		Total agree: 89%	Total dis	agree: 2%
Vic	(n=4,354)	35%	54%	9%
		Total agree: 88%	Total dis	sagree: 3%
National response	(n=17,439)	31%	57%	9%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners Tatal annaa 000/

between shints / practition		al agree: 86%		Total disagree: 4%
Vic	(n=4,358)	30%	56%	10%
	Tota	al agree: 86%		Total disagree: 4%
National response	(n=17,448)	28%	58%	10%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Total sample Base:

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors Total agree: 81% Total disagree: 6% (n=4,355) 34% 47% 13% Vic Total agree: 80% Total disagree: 7% National response (n=17,428) 31% 48% 14% I would recommend my current workplace as a place to train Total agree: 81% Total disagree: 6% Vic 36% 45% (n=4,355) 13% 4% Total agree: 79% Total disagree: 8% National response (n=17,432) 33% 45% 14% 5%



Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

i nave an interest in Ab	5	Total agree: 49%			Total disagree: 14%
Vic	(n=4,328)	11%	38%	37%	11%
		Total agree: 51%			Total disagree: 13%
National response	(n=17,322)	12%	39%	36%	10%
I am interested in rural	practice				
		Total agree: 46%			Total disagree: 24%
Vic	(n=4,328)	13%	33%	30%	19% 5%
		Total agree: 48%			Total disagree: 22%
National response	(n=17,319)	13%	34%	30%	18% 5%
I am interested in gettin	ng involved in r	nedical research			
		Total agree: 55%			Total disagree: 20%
Vic	(n=4,325)	18%	38%	25%	15% 5%
		Total agree: 53%			Total disagree: 21%
National response	(n=17,317)	16%	38%	26%	16% 5%
I am interested in gettin	ng involved in r	nedical teaching			
		Total agree: 80%			Total disagree: 5%
Vic	(n=4,326)	32%		48%	15% <mark>4%</mark>
		Total agree: 80%			Total disagree: 5%
National response	(n=17,314)	30%		49%	15% <mark>4%</mark>
I am considering a futur	re outside of m	edicine			
		Total agree: 19%			Total disagree: 59%
Vic	(n=4,327)	<mark>5%</mark> 14%	23%	36%	23%
		Total agree: 18%			Total disagree: 61%
National response	(n=17,320)	4% <mark>14%</mark>	22%	36%	24%
Key: Strongly agree	Agree	e Neither a	agree nor disagree	Disagree	Strongly disagree
Base: Total sample					

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 95% of Vic specialist trainees intended to continue with their specialty.



Q51a. Do you intend to continue in your specialty training program?

TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

		Total agree: 37%				Total dis	agree: 45%
Vic	(n=4,189)	18%	19%	18%	29	%	15%
		Total agree: 37%			L	Total dis	sagree: 45%
National response	(n=16,704)	17%	20%	19%	30	%	15%
I am concerned about w	hether I will be	able to secure	employmen	it on comp	pletion of tra	•	agree: 31%
Vic	(n=4,328)	19%	30%		19%	22%	9%
	. ,	Total agree: 49%				Total dis	sagree: 32%
National response	(n=17,321)	20%	29%		19%	23%	10%
Key: Strongly agree	Agree	Neither	agree nor disa	agree	Disagree	Stron	igly disagree

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Impacts of COVID-19

COVID-19 HAS IMPACTED MY...

Training opportunities



Routine teaching

Positively	3% 3%
Negatively	58% 54%
Mixture of positive and negative	27% 26%
Unaffected	11% 16%
Unsure	1% 2%
Vic National response	(n=4,249) (n=16,893)

Ways of learning



Base: Total sample Q62. COVID-19 has impacted my...

Impacts of COVID-19

COVID-19 HAS IMPACTED MY... (continued)

Access to learning resources



Exam(s) preparation

Positively	4% 4%
Negatively	57% 52%
Mixture of positive and negative	22% 23%
Unaffected	14% 19%
Unsure	3% 3%
Vic National response	(n=3,315) (n=13,606)

Research opportunities

Positively	4% 4%
Negatively	43% 38%
Mixture of positive and negative	21% 21%
Unaffected	22% 28%
Unsure	10% 10%
Vic National response	(n=3,402) (n=13,434)

Base: Total sample Q62. COVID-19 has impacted my...

Impacts of COVID-19

COVID-19 HAS IMPACTED MY... (continued)

Progression (e.g. delayed entry, completion of training)



Medical training overall



Base: Total sample Q62. COVID-19 has impacted my... Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard

© Copyright Ahpra on behalf of the Medical Board of Australia